

## 2013 Report Card - Abner Gibbs

### Abner Gibbs (03250020)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

**High poverty schools** are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	School	District	State
<b>Total Count</b>	239	5,922	954,773
<b>Race/Ethnicity (%)</b>			
African American or Black	1.3	1.5	8.6
Asian	2.1	2.5	5.9
Hispanic or Latino	15.1	11.1	16.4
Multi-race, Non-Hispanic	0.0	0.8	2.7
Native American	0.0	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	81.6	83.9	66.0
<b>Gender (%)</b>			
Male	43.1	51.9	51.2
Female	56.9	48.1	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.0	4.5	7.7
Low-Income	57.7	39.4	37.0
Students w/Disabilities	8.4	16.0	17.0
First Language Not English	2.1	10.8	17.3

### Enrollment (2012-13)

	School	District	State
Total # of Teachers	17.2	450.3	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.4	97.5
Total Number of Classes in Core Academic Areas	84	2,112	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.4	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.6	2.0
Student/Teacher Ratio	13.9 to 1	13.2 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.4	0.3

### Educator Data (2012-13)

K, 01, 02, 03, 04, 05

### Grades Offered:

## 2013 MCAS Results by Subgroup by Grade and Subject

\* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL

students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 20, 2013

GRADE LEVEL 3 - READING																											
Student Group	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W			#		
<b>Subgroups</b>																											
Students w/disabilities	4	-	-	-	-	-	-	-	80	100	1	9	56	34	52.5	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	28	100	7	36	57	0	78.6	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A	
Low income	27	100	15	48	37	0	88.9	N/A	N/A	205	100	5	28	55	12	71.7	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	27	100	15	48	37	0	88.9	N/A	N/A	237	100	5	27	54	14	70.4	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian		-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	55	100	0	22	58	20	62.7	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	35	100	20	46	34	0	90.0	N/A	N/A	350	100	11	43	39	6	82.6	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	21	100	14	43	43	0	86.9	N/A	N/A	244	100	6	37	45	11	76.5	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	19	100	21	47	32	0	92.1	N/A	N/A	182	100	14	45	36	5	83.9	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL		-	-	-	-	-	-	-	22	100	5	27	68	0	73.9	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A	
Ever ELL	2	-	-	-	-	-	-	-	35	100	9	31	57	3	76.4	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A	
<b>All Students</b>																											
2013	40	100	18	45	38	0	89.4	N/A	N/A	426	100	9	41	41	9	79.7	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	32	100	22	50	25	3	89.1	N/A	N/A	409	99	12	49	29	10	83.4	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																											
Student Group	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W			#		
<b>Subgroups</b>																											
Students w/disabilities	4	-	-	-	-	-	-	-	80	100	3	18	30	50	52.8	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	28	100	32	39	29	0	90.2	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A	
Low income	27	100	30	44	22	4	88.0	N/A	N/A	204	100	19	37	27	17	77.6	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	27	100	30	44	22	4	88.0	N/A	N/A	236	100	18	35	26	21	75.6	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian		-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	55	100	11	29	29	31	67.3	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	35	100	31	46	20	3	90.7	N/A	N/A	351	100	39	33	18	10	86.1	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	21	100	29	38	33	0	86.9	N/A	N/A	245	100	31	30	24	14	81.2	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	19	100	26	53	16	5	90.8	N/A	N/A	182	100	39	36	14	10	87.1	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL		-	-	-	-	-	-	-	22	100	27	41	32	0	88.6	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A	
Ever ELL	2	-	-	-	-	-	-	-	35	100	31	43	23	3	90.0	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A	
<b>All Students</b>																											
2013	40	100	28	45	25	3	88.8	N/A	N/A	427	100	34	33	20	13	83.7	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	32	100	28	19	41	13	75.0	N/A	N/A	411	99	23	33	26	18	78.1	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
<b>Subgroups</b>																											
Students w/disabilities	3	-	-	-	-	-	-	-	85	96	0	5	38	58	48.2	29.0	67	13,022	99	1	13	40	46	55.5	34.0	11,107	
ELL and Former ELL		-	-	-	-	-	-	-	32	100	3	41	22	34	68.8	82.0	25	8,342	99	3	24	42	30	61.3	47.0	7,541	
Low income	17	100	0	35	53	12	70.6	N/A	16	176	98	2	33	41	24	67.2	37.5	150	26,841	99	3	29	43	24	66.7	43.0	24,709
High needs	18	100	0	39	50	11	72.2	N/A	17	215	98	1	28	42	28	65.0	37.0	181	34,710	99	3	28	44	25	66.5	42.0	31,665
Afr. Amer./Black	2	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	5,625	99	3	29	42	26	66.0	44.0	5,114
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172
Asian		-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	4,375	99	20	47	25	8	85.7	62.0	4,106
Hispanic/Latino	4	-	-	-	-	-	-	-	37	97	0	30	38	32	62.2	29.0	30	11,597	99	3	26	42	28	64.2	43.0	10,560	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	2,177	100	12	44	33	11	79.9	48.0	2,051
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70
White	30	100	0	47	47	7	77.5	37.0	28	366	99	4	42	39	14	76.9	37.0	336	46,546	99	12	48	31	9	83.5	50.0	44,525
Male	14	100	0	36	57	7	69.6	N/A	13	202	98	1	37	41	21	70.5	31.0	182	36,171	99	6	39	38	17	74.7	42.0	33,857
Female	22	100	0	55	36	9	81.8	38.0	21	214	100	7	44	37	12	79.3	44.0	193	34,431	99	15	47	28	9	83.4	57.0	32,749
ELL		-	-	-	-	-	-	-	28	100	4	43	21	32	68.8	84.0	23	5,530	98	1	16	44	39	53.5	44.0	4,835	
Ever ELL	3	-	-	-	-	-	-	-	46	100	2	37	33	28	67.9	62.0	39	9,753	99	4	27	41	28	63.9	48.0	8,889	
<b>All Students</b>																											
2013	36	100	0	47	44	8	77.1	34.0	34	416	99	4	41	39	16	75.1	37.0	375	70,605	99	10	43	33	13	78.9	49.0	66,606
2012	37	100	0	27	49	24	61.5	16.5	36	439	100	8	38	37	17	74.1	43.5	408	70,264	100	13	44	30	14	80.0	50.0	66,141

**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
<b>Subgroups</b>																											
Students w/disabilities	3	-	-	-	-	-	-	-	86	98	1	10	40	49	50.3	46.0	71	13,097	99	4	14	47	35	61.0	47.0	11,223	
ELL and Former ELL		-	-	-	-	-	-	-	33	100	2	13	6	24	18	77.3	70.0	25	8,422	100	7	23	49	20	67.0	53.0	7,599
Low income	17	100	6	29	53	12	70.6	N/A	16	179	99	10	28	45	17	71.1	55.0	153	26,965	100	7	25	50	18	69.5	49.0	24,845
High needs	18	100	6	28	56	11	69.4	N/A	17	218	99	8	25	44	22	67.7	52.5	184	34,890	100	7	24	49	19	69.6	49.0	31,863
Afr. Amer./Black	2	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	5,649	100	6	22	50	21	66.8	48.0	5,137
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172
Asian		-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	4,401	100	37	35	24	4	89.6	65.0	4,127
Hispanic/Latino	4	-	-	-	-	-	-	-	38	100	11	16	47	26	65.1	54.0	31	11,673	100	6	23	50	20	68.0	50.5	10,640	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	2,185	100	21	32	38	10	79.9	54.0	2,062
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68
White	30	100	13	27	47	13	70.8	42.0	29	369	100	18	36	34	12	79.1	58.0	342	46,695	100	21	38	35	7	84.0	55.0	44,687
Male	14	100	29	21	29	21	69.6	N/A	14	203	99	18	33	33	15	76.8	57.0	187	36,307	100	18	33	38	11	79.7	54.0	34,041
Female	22	100	9	23	59	9	71.6	42.0	21	216	100	17	33	38	12	78.6	57.0	194	34,579	100	18	35	39	9	80.7	55.0	32,859
ELL		-	-	-	-	-	-	-	29	100	24	34	28	14	79.3	68.0	23	5,604	99	4	18	53	26	61.1	52.0	4,877	
Ever ELL	3	-	-	-	-	-	-	-	47	100	19	34	28	19	76.1	68.0	39	9,839	100	9	25	47	19	69.1	53.0	8,955	
<b>All Students</b>																											
2013	36	100	17	22	47	14	70.8	45.0	35	421	99	17	33	36	13	77.7	57.0	381	70,903	100	18	34	38	10	80.2	54.0	66,900
2012	37	100	3	27	49	22	65.5	12.5	36	440	100	8	28	44	19	70.1	43.0	411	70,425	100	16	35	36	12	79.2	50.0	66,323

**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
<b>Subgroups</b>																											
Students w/disabilities	10	100	0	40	40	20	72.5	N/A	10	94	100	4	23	37	35	61.7	56.5	80	13,369	99	2	22	40	37	62.3	46.0	11,382
ELL and Former ELL	1	-	-	-	-	-	-	-	-	31	97	10	29	45	16	69.4	63.0	29	7,490	99	5	32	37	26	67.2	56.0	6,624
Low income	28	100	7	36	43	14	73.2	42.0	27	200	100	8	40	36	16	74.8	54.0	180	26,894	100	7	40	36	18	74.5	50.0	24,661
High needs	30	100	7	40	40	13	75.0	40.0	29	243	100	7	38	36	19	73.5	54.0	218	34,754	99	6	38	36	19	73.9	50.0	31,525
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,243	100	33	44	15	7	90.0	63.0	3,953
Hispanic/Latino	11	100	18	36	36	9	77.3	N/A	11	52	100	10	37	31	23	72.6	64.0	44	11,405	100	6	36	37	21	71.9	51.0	10,348
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,965	99	22	46	23	9	85.9	52.0	1,847
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64
White	33	100	3	52	36	9	81.8	45.0	33	379	100	15	49	28	9	83.8	54.0	359	47,134	100	21	51	21	6	88.6	51.0	44,988
Male	22	100	9	55	27	9	81.8	60.0	21	225	100	9	47	31	13	79.7	58.0	205	36,269	100	14	47	27	12	82.2	52.0	33,830
Female	24	100	8	38	46	8	80.2	51.0	24	226	100	18	47	27	8	85.0	53.0	214	34,604	100	23	48	22	7	87.3	52.0	32,801
ELL	-	-	-	-	-	-	-	-	-	21	96	10	33	48	10	71.4	N/A	19	4,550	98	1	21	41	36	57.8	55.0	3,834
Ever ELL	3	-	-	-	-	-	-	-	-	57	98	9	35	42	14	74.6	57.0	52	10,146	99	8	36	34	22	71.5	56.0	9,155
<b>All Students</b>																											
2013	46	100	9	46	37	9	81.0	54.0	45	451	100	14	47	29	11	82.3	55.0	419	70,879	100	18	47	24	10	84.7	52.0	66,631
2012	23	100	13	30	39	17	72.8	34.0	23	392	100	18	44	29	10	84.0	56.0	367	71,423	100	17	44	28	11	82.5	50.0	67,079

**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
<b>Subgroups</b>																											
Students w/disabilities	10	100	0	20	40	40	52.5	N/A	10	93	99	2	15	27	56	48.7	37.0	78	13,351	99	5	17	32	46	57.3	42.0	11,395
ELL and Former ELL	1	-	-	-	-	-	-	-	-	31	100	10	35	35	19	70.2	35.0	28	7,531	100	13	25	33	29	65.4	57.0	6,676
Low income	28	100	18	36	32	14	77.7	73.0	28	199	100	10	33	34	23	69.6	59.5	180	26,895	100	13	28	34	25	69.0	50.0	24,738
High needs	30	100	17	33	37	13	75.8	70.0	30	242	100	9	30	32	29	66.7	54.5	218	34,767	100	13	27	34	26	68.6	49.0	31,605
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,248	100	54	27	13	6	91.2	67.0	3,965
Hispanic/Latino	11	100	45	18	9	27	75.0	N/A	11	51	98	12	25	27	35	65.7	65.0	43	11,425	100	12	28	33	27	67.3	51.0	10,391
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,971	100	30	31	24	14	80.5	52.0	1,862
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64
White	33	100	24	33	39	3	83.3	82.0	33	379	100	25	34	28	14	79.1	62.0	359	47,134	100	32	35	23	10	84.8	53.0	45,035
Male	22	100	36	23	32	9	79.5	78.0	22	224	100	21	31	29	19	75.1	57.5	206	36,262	100	27	32	25	16	79.5	52.0	33,907
Female	24	100	25	33	33	8	82.3	83.0	24	226	100	25	34	28	14	79.2	68.0	213	34,647	100	30	33	25	12	81.8	56.0	32,843
ELL	-	-	-	-	-	-	-	-	-	21	100	5	38	38	19	70.2	N/A	18	4,587	100	6	20	35	38	57.1	54.0	3,870
Ever ELL	3	-	-	-	-	-	-	-	-	56	98	14	34	30	21	71.9	47.0	50	10,184	100	17	27	31	25	69.2	57.0	9,212
<b>All Students</b>																											
2013	46	100	30	28	33	9	81.0	81.0	46	450	100	23	32	28	16	77.2	63.0	419	70,926	100	28	33	25	14	80.6	54.0	66,750
2012	23	100	13	22	35	30	62.0	37.0	23	393	100	17	32	31	20	75.1	43.0	366	71,484	100	25	32	26	17	78.4	50.0	67,268

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>Subgroups</b>																											
Students w/disabilities	10	100	0	0	70	30	47.5	N/A	N/A	92	98	1	15	40	43	53.8	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	30	97	3	27	40	30	61.7	N/A	N/A	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	28	100	0	18	64	18	62.5	N/A	N/A	197	99	6	21	53	19	66.4	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	30	100	0	17	67	17	62.5	N/A	N/A	240	99	5	21	51	23	65.2	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	11	100	0	9	64	27	61.4	N/A	N/A	50	96	4	12	50	34	60.0	N/A	N/A	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	33	100	3	24	67	6	70.5	N/A	N/A	378	100	16	32	42	10	78.2	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	22	100	5	27	64	5	76.1	N/A	N/A	224	100	16	30	41	13	76.8	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	24	100	0	17	63	21	60.4	N/A	N/A	224	99	14	29	44	13	75.1	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	20	96	0	35	35	30	62.5	N/A	N/A	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	55	97	7	25	42	25	65.9	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A
<b>All Students</b>																											
2013	46	100	2	22	63	13	67.9	N/A	N/A	448	99	15	29	43	13	75.9	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	23	100	13	26	30	30	66.3	N/A	N/A	393	100	21	37	31	11	81.5	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

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ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>Subgroups</b>																											
Students w/disabilities	17	100	0	35	47	18	72.1	N/A	13	565	97	1	22	42	35	61.6	43.0	400	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	3	-	-	-	-	-	-	-	171	99	4	35	40	22	69.0	62.5	114	46,676	98	3	31	41	24	67.4	53.0	31,672	
Low income	72	100	8	40	43	8	78.5	40.0	43	1,220	99	6	44	35	14	77.2	46.0	882	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	75	100	8	43	41	8	79.3	40.0	46	1,495	99	6	42	36	17	75.7	46.0	1,092	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	3	-	-	-	-	-	-	-	52	100	6	50	35	10	81.7	51.5	40	41,211	99	8	43	34	16	77.5	50.0	31,170	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian	1	-	-	-	-	-	-	-	61	99	11	43	25	21	73.8	50.0	33	28,814	99	30	48	17	6	90.7	61.0	22,450	
Hispanic/Latino	20	100	10	40	45	5	80.0	N/A	15	311	98	6	42	34	18	74.6	49.0	218	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	20	95	5	60	15	20	81.3	N/A	18	13,405	99	19	49	24	8	86.4	51.0	10,233	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	98	100	8	48	39	5	83.4	41.0	61	2,603	99	14	54	25	7	86.9	46.0	2,088	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	57	100	9	46	40	5	80.7	39.0	34	1,572	99	9	51	30	11	82.2	43.0	1,198	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	65	100	9	46	38	6	84.2	45.0	45	1,489	99	18	54	22	6	88.3	49.0	1,211	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	-	-	-	-	-	-	-	-	111	99	4	31	41	25	64.6	69.0	65	29,630	97	1	20	46	33	58.6	51.0	18,192	
Ever ELL	8	-	-	-	-	-	-	-	325	99	9	44	33	14	77.5	53.5	252	69,734	98	8	39	34	19	74.1	53.0	52,739	
<b>All Students</b>																											
2013	122	100	9	46	39	6	82.6	42.0	79	3,061	99	13	52	26	9	85.2	47.0	2,409	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	92	100	11	36	38	15	73.9	22.0	59	3,059	99	14	53	24	9	85.8	45.0	2,467	497,549	99	19	50	22	9	86.7	50.0	395,772

ALL GRADES - MATHEMATICS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>Subgroups</b>																											
Students w/disabilities	17	100	0	24	41	35	54.4	N/A	13	572	98	2	11	28	58	47.6	38.0	410	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	3	-	-	-	-	-	-	-	-	172	100	12	27	31	29	65.1	38.0	113	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	72	100	19	38	33	10	79.9	60.5	44	1,225	99	12	29	32	28	67.1	44.0	891	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	75	100	19	36	36	9	78.7	58.0	47	1,502	99	11	26	31	32	64.4	43.0	1,102	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	52	100	10	27	31	33	63.9	48.0	39	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	1	-	-	-	-	-	-	-	-	60	97	27	25	25	23	71.3	49.0	33	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	20	100	35	20	25	20	75.0	N/A	15	312	98	9	22	33	36	61.9	46.5	224	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	21	100	19	38	29	14	76.2	N/A	18	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	98	100	23	36	35	6	82.1	60.5	62	2,609	100	23	33	27	17	77.7	47.0	2,099	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	57	100	32	28	32	9	79.8	55.5	36	1,576	99	23	30	26	21	75.1	46.0	1,211	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	65	100	20	35	37	8	81.2	63.0	45	1,492	100	20	33	29	17	76.4	48.0	1,214	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL		-	-	-	-	-	-	-	-	112	99	13	29	29	28	66.3	38.0	63	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	8	-	-	-	-	-	-	-	-	325	99	17	32	26	25	70.9	46.0	253	70,126	99	17	26	30	27	68.8	52.0	53,150
<b>All Students</b>																											
2013	122	100	25	32	34	8	80.5	60.0	81	3,070	100	22	32	28	19	75.7	47.0	2,425	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	92	100	14	23	42	21	67.9	20.0	59	3,063	99	17	32	32	19	74.2	42.0	2,471	497,984	99	27	32	26	15	79.9	50.0	396,357

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>Subgroups</b>																											
Students w/disabilities	10	100	0	0	70	30	47.5	N/A	N/A	246	98	0	11	51	37	55.0	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	58	99	2	16	40	43	51.7	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	28	100	0	18	64	18	62.5	N/A	N/A	492	99	3	25	52	20	66.5	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	30	100	0	17	67	17	62.5	N/A	N/A	618	99	3	23	52	22	65.1	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	19	100	11	21	53	16	68.4	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	24	100	8	29	21	42	59.4	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	11	100	0	9	64	27	61.4	N/A	N/A	134	97	1	19	50	29	61.2	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	12	100	8	42	42	8	77.1	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	33	100	3	24	67	6	70.5	N/A	N/A	1,130	100	9	39	43	9	79.0	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	22	100	5	27	64	5	76.1	N/A	N/A	694	99	9	39	41	11	78.1	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	24	100	0	17	63	21	60.4	N/A	N/A	632	100	8	35	46	12	75.2	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL		-	-	-	-	-	-	-	-	38	96	0	21	32	47	50.0	N/A	N/A	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	144	99	4	30	39	27	64.6	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
<b>All Students</b>																											
2013	46	100	2	22	63	13	67.9	N/A	N/A	1,326	99	9	37	43	11	76.7	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	23	100	13	26	30	30	66.3	N/A	N/A	1,310	100	12	40	36	12	78.6	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

## 2013 Accountability Data - Abner Gibbs

Accountability Information	
Accountability and Assistance Level	
<b>Level 3</b>	Among lowest performing 20% of schools
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				58 Did Not Meet Target
High needs				70 Did Not Meet Target
Low income				63 Did Not Meet Target
ELL and Former ELL				-
Students w/disabilities				-
Amer. Ind. or Alaska Nat.				-
Asian				-
Afr. Amer./Black				-
Hispanic/Latino				-
Multi-race, Non-Hisp./Lat.				-
Nat. Haw. or Pacif. Isl.				-
White				58 Did Not Meet Target


**Abner Gibbs:  
Accountability Data Detail**

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		84.1	73.9	82.6	8.7	86.8	92.1	39	122	50	Improved Below Target
High needs		78.6	67.6	79.3	11.7	82.2	89.3	74	75	50	Improved Below Target
Low income		78.2	67.2	78.5	11.3	81.8	89.1	67	72	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		-	-	-	-	-	-	-	17	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	20	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		84.5	73.6	83.4	9.8	87.1	92.3	28	98	50	Improved Below Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		72.7	67.9	80.5	12.6	77.3	86.4	34	122	100	Above Target
High needs		67.9	58.3	78.7	20.4	73.3	84.0	71	75	100	Above Target
Low income		70.5	57.8	79.9	22.1	75.4	85.3	74	72	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		-	-	-	-	-	-	-	17	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	20	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		71.1	67.1	82.1	15.0	75.9	85.6	26	98	100	Above Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School	N	PPI Points	Rating



	100						Goal	Type			
All students		71.8	66.3	67.9	1.6	76.5	85.9	19	46	50	Improved Below Target
High needs		-	-	-	-	-	-	-	30	-	-
Low income		-	-	-	-	-	-	-	28	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	10	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		73.1	-	-	-	-	86.6	-	33	-	-

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	10.9	9.0	122	0	15.2	5.7	122	25
High needs	5.9	8.0	75	25	23.5	8.0	75	25
Low income	4.2	8.3	72	25	25.0	8.3	72	25
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	-	-	17	-	-	-	17	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	11.0	8.2	98	0	15.1	5.1	98	25

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	14.1	25.4	122	25	20.7	8.2	122	25
High needs	7.8	18.7	75	25	31.4	9.3	75	25
Low income	8.3	19.4	72	25	33.3	9.7	72	25
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	-	-	17	-	-	-	17	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	12.3	23.5	98	25	21.9	6.1	98	25

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	13.0	2.2	46	0	30.4	13.0	46	25
High needs	-	-	30	-	-	-	30	-
Low income	-	-	28	-	-	-	28	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	10	-	-	-	10	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	11	-	-	-	11	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	33	-	-	-	33	-

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		22.0	42.0	20.0	51.0	Yes	79	100	Above Target	
High needs		16.0	40.0	24.0	51.0	Yes	46	100	Above Target	
Low income		15.0	40.0	25.0	51.0	Yes	43	100	Above Target	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		-	-	-	51.0	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	0	-	-	
Afr. Amer./Black		-	-	-	51.0	-	3	-	-	
Hispanic/Latino		-	-	-	51.0	-	15	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		23.0	41.0	18.0	51.0	Yes	61	100	Above Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		20.0	60.0	40.0	51.0	Yes	81	100	Above Target	
High needs		20.0	58.0	38.0	51.0	Yes	47	100	Above Target	
Low income		19.5	60.5	41.0	51.0	Yes	44	100	Above Target	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		-	-	-	51.0	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	

Afr. Amer./Black	-	-	-	51.0	-	3	-	-
Hispanic/Latino	-	-	-	51.0	-	15	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-
White	17.0	60.5	43.5	51.0	Yes	62	100	Above Target

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	129	129	100	Yes	130	130	100	Yes	47	47	100	Yes
High needs	80	80	100	Yes	81	81	100	Yes	31	31	100	Yes
Low income	77	77	100	Yes	78	78	100	Yes	29	-	-	-
ELL and Former ELL	3	-	-	-	3	-	-	-	1	-	-	-
Students w/disabilities	18	-	-	-	18	-	-	-	10	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	2	-	-	-	2	-	-	-	2	-	-	-
Afr. Amer./Black	3	-	-	-	3	-	-	-	1	-	-	-
Hispanic/Latino	23	-	-	-	23	-	-	-	11	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	101	101	100	Yes	102	102	100	Yes	33	33	100	Yes

## 2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10

LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

### GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4



# About the Data

## Enrollment and Educator Data

### Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2012-13 School Year)

**African American/Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Former ELL:** A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**English Language Learner (ELL):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**High needs:** An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

**Low income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic/Latino:** A person selecting more than one racial category and non-Hispanic.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Students with disabilities:** A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2013)

### Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

### Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

### School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

### Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.